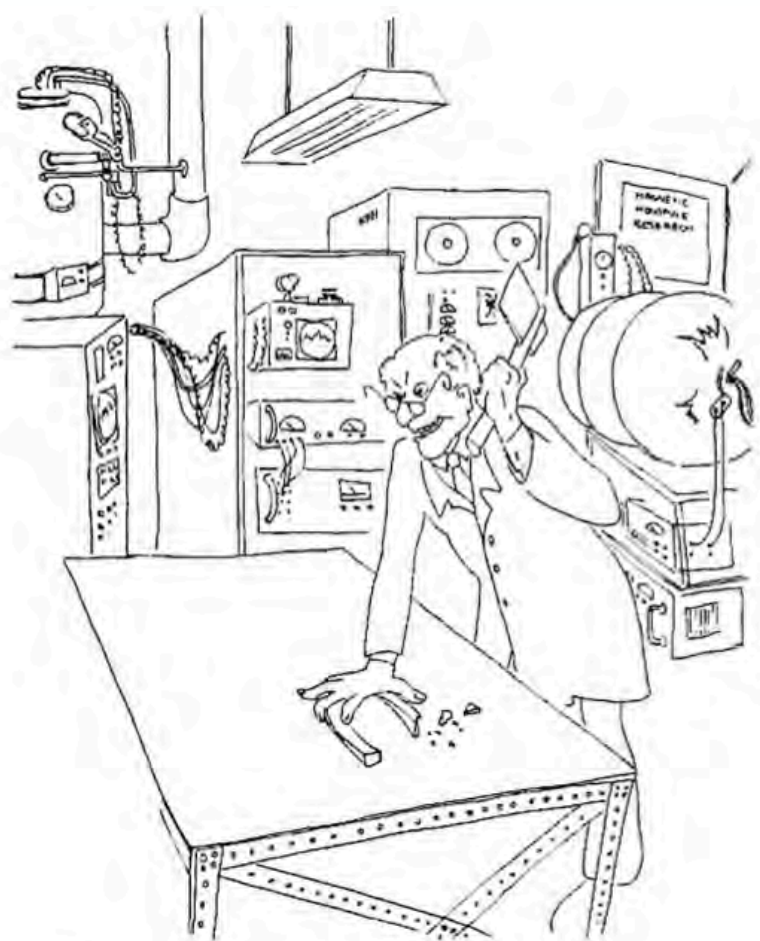
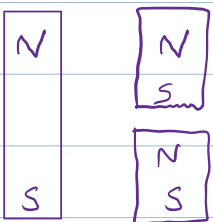


24.1: Magnetism: Read. The prelecture videos also offer a good introduction

Observations:

- Magnetic poles come in two types: Label them "North" and "South". ("North" is also sometimes labeled as "+", and "South" is also sometimes labeled as "-")
- Like poles repel
- Opposite poles attract
- Poles always come in N/S pairs. There are no isolated poles. Thus the simplest magnet is a dipole, with both a "North" and "South" pole.
- The magnetic force is long-range.

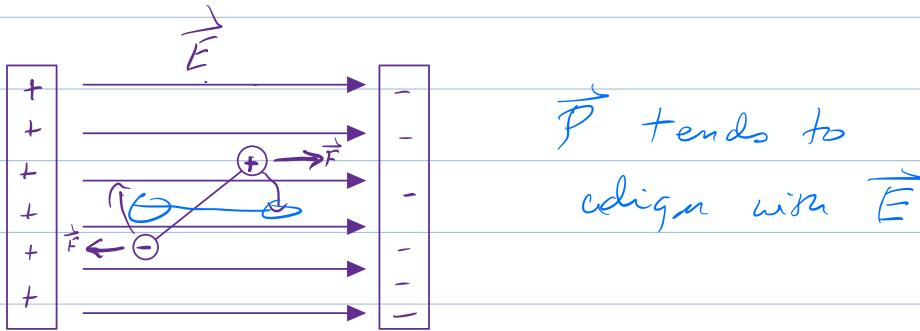


24.2. The Magnetic Field.

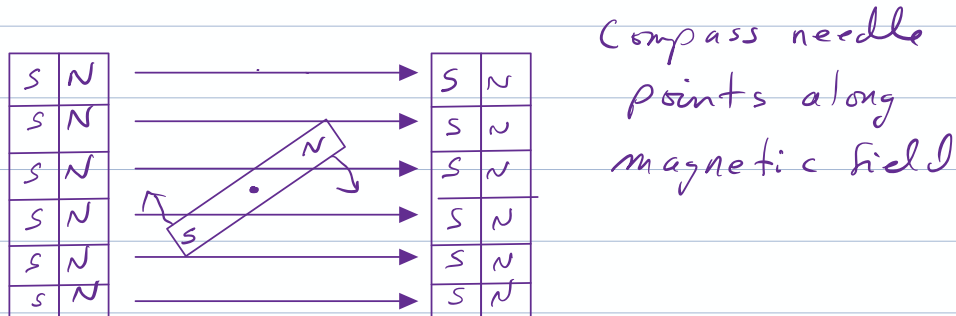
As was the case for the electric force, we find it convenient to think of the force interaction as resulting from a "source", which sets up a magnetic field, and a "test particle" that responds to the magnetic field. We will see that electric currents act as the sources for a magnetic field, and moving charges experience a magnetic force when exposed to a magnetic field. We will deal with each of these phenomena in turn.

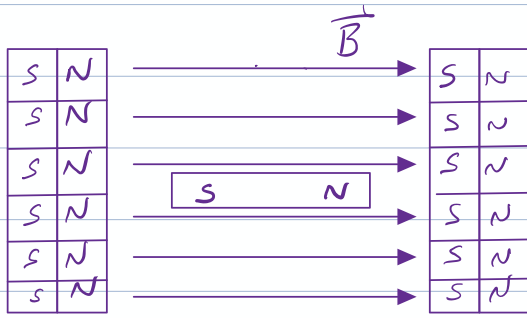
Magnetic field lines:

Recall that electric dipoles tended to align with an external electric field:



Similarly, magnetic dipoles (such as a compass needle) tend to align with an external magnetic field.

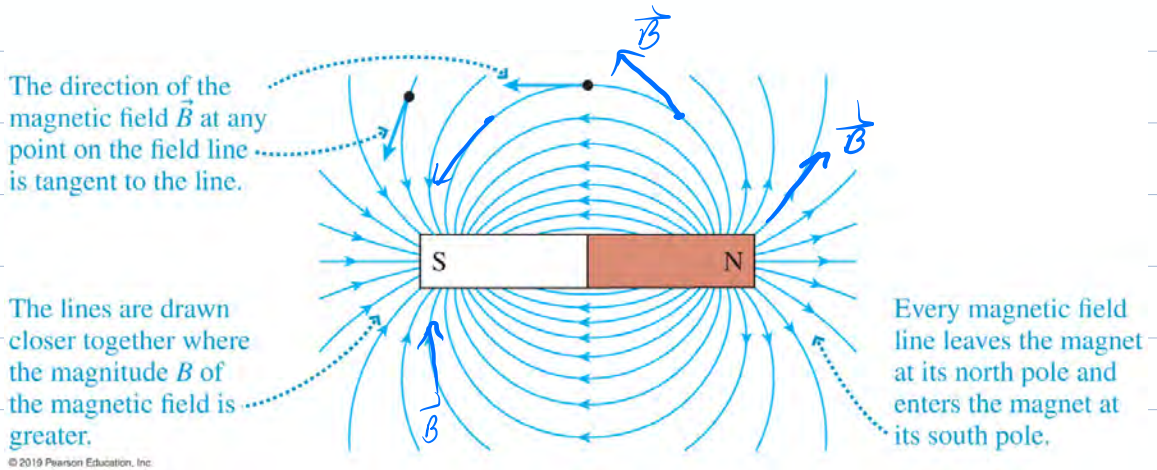




Use \vec{B} for magnetic field strength
 \vec{B} points from (N) to (S). Measure
 direction with a compass needle, or
 magnetic dipole.

Units $[B] = \text{"Tesla" } T = \frac{Vs}{m^2}$
 (more later in 24.4).

Magnetic field of a dipole:



Key: lines form closed loops.

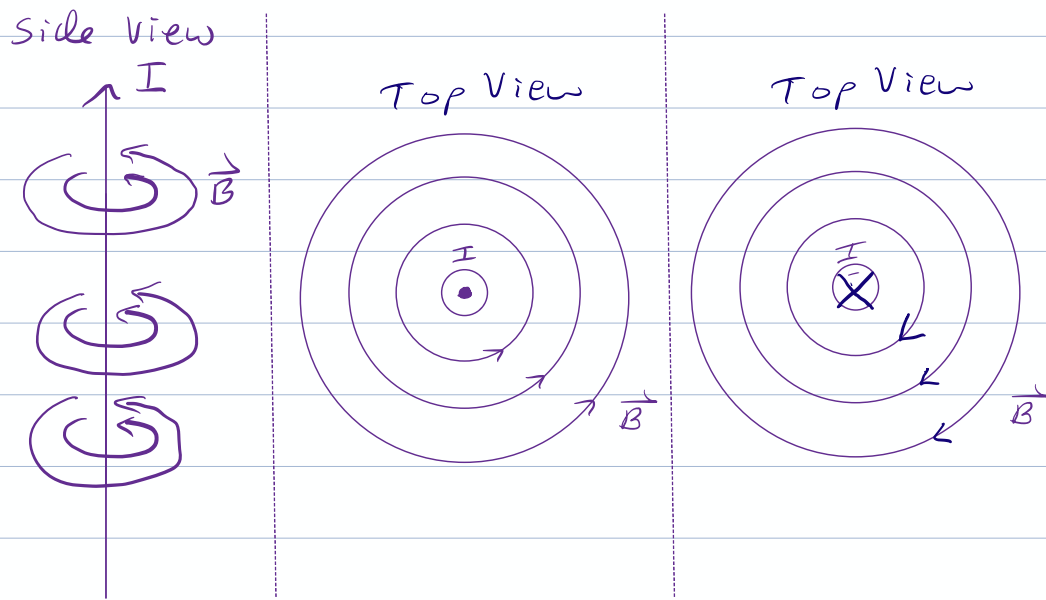
Typical Scales

Earth's field near surface	$\sim 50 \mu T$
small bar magnet	$\sim 0.01 T$
very strong bar magnet	$\sim 0.1 T$
MRI	$\sim 1 T$
Big lab magnet	$\sim 1 T$
Neutron star surface	$\sim 10^8 T$

$$B_{\text{Earth}} \approx 5 \times 10^{-5} T$$

24.3 Electric Currents also Create Magnetic Fields

1) Long straight current-carrying wire
 \vec{B} goes in circles around the wire.



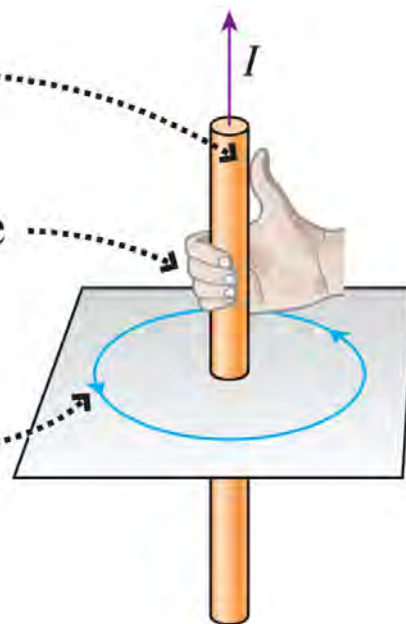
Convention: \odot = vector coming out of page at you
 \otimes = vector going into the page, away from you.

Direction: Right Hand Rule

Thumb along current

Fingers curl in the direction of \vec{B}

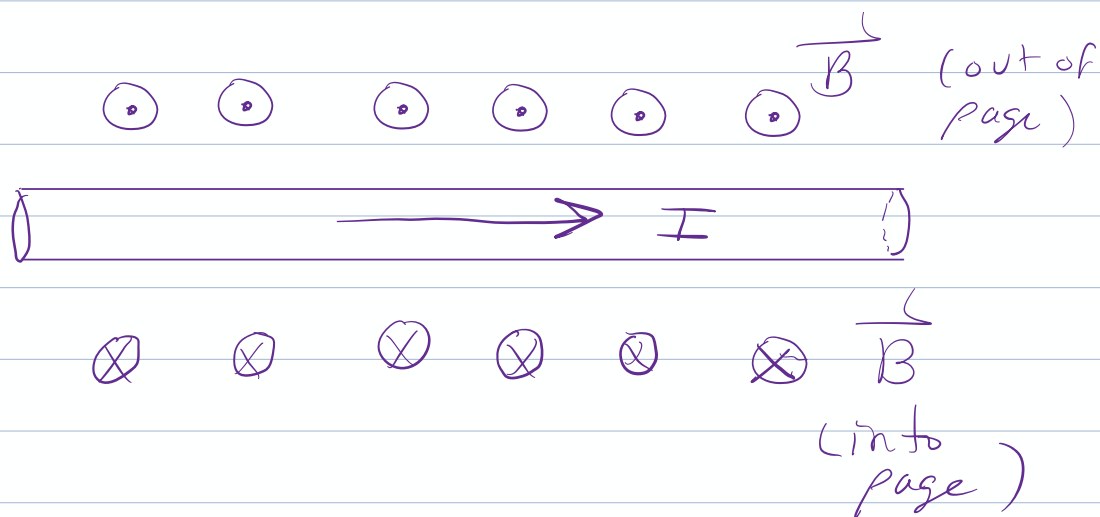
- 1 Point your *right* thumb in the direction of the current.
- 2 Wrap your fingers around the wire to indicate a circle.
- 3 Your fingers curl in the direction of the magnetic field lines around the wire.



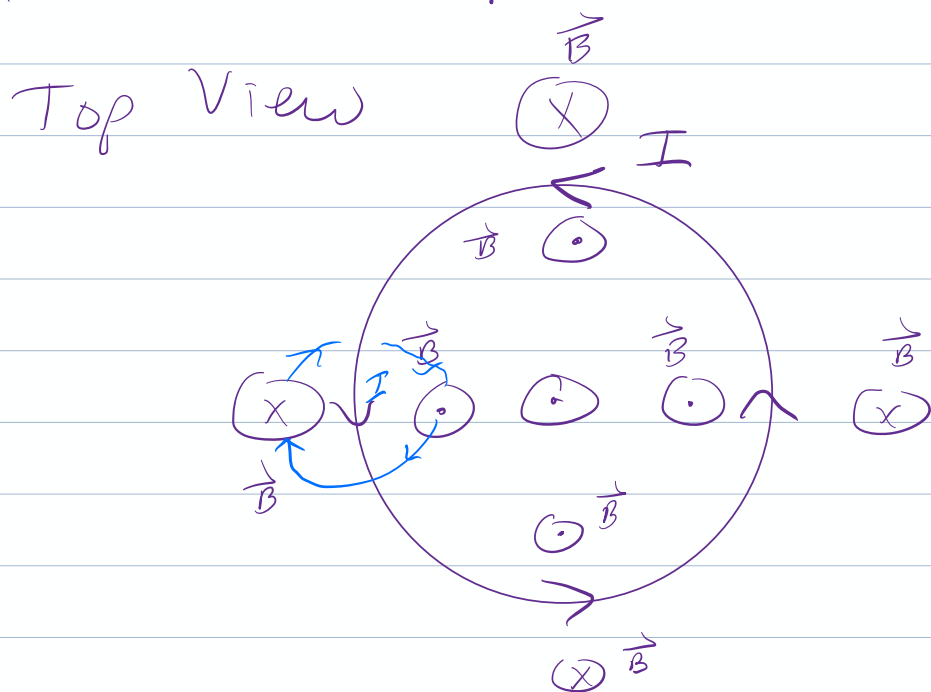
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(see demonstration video)

Side view

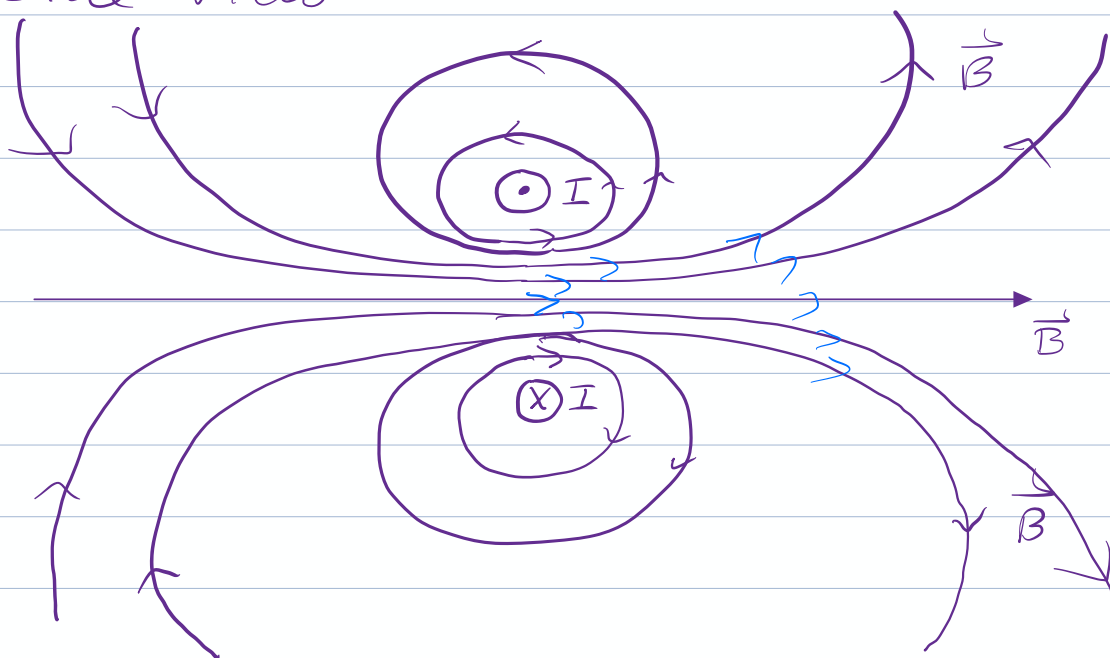


2) Current loop



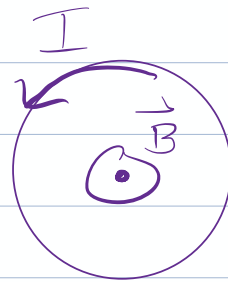
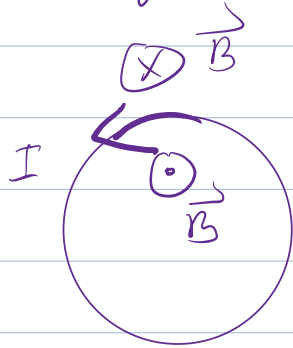
\vec{B} comes out of page inside ccw loop.

Side View



\vec{B} lines go in closed loops. (see demonstration video.)

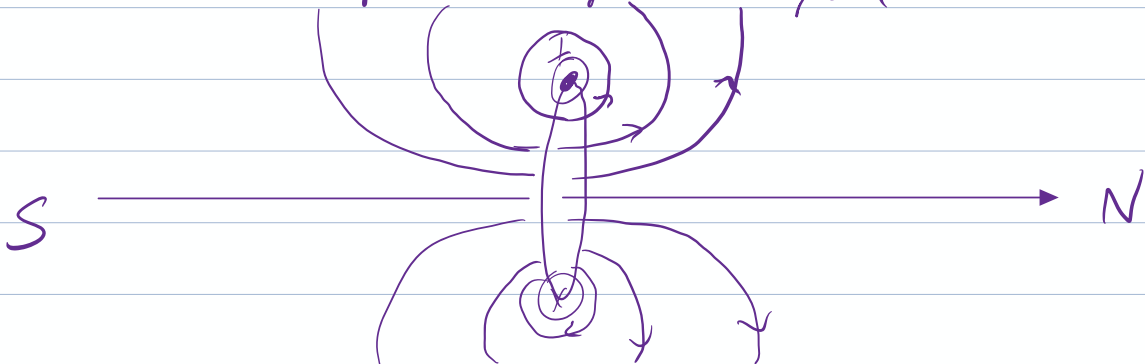
It is the same right hand rule, but you can express it 2 ways.



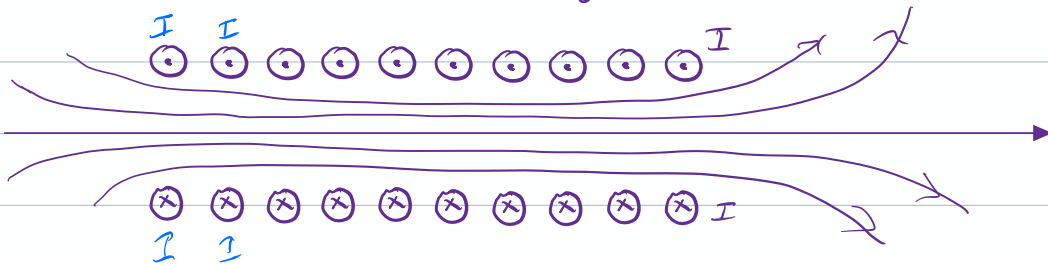
Put thumb along current, fingers curl in the direction of \vec{B} .

Curl fingers along I . Thumb points in the direction of \vec{B} in the center of the loop.

Current loop = magnetic dipole



3) Solenoid - a stack of current loops

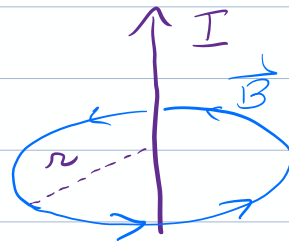


Inside: $B \approx$ uniform and parallel to the axis
 Outside: $B \approx$ quite weak

24.4: Calculating the Magnetic Field Due to a Current

1) Long Straight Wire

\vec{B} goes in circles
 around wire



$$B = \frac{\mu_0 I}{2\pi r} \quad r = \perp \text{ distance from wire}$$

$$\mu_0 \equiv 4\pi \times 10^{-7} \text{ T}\cdot\text{m/A} \approx 1.26 \times 10^{-6} \text{ T}\cdot\text{m/A}$$

= "permeability of free space"

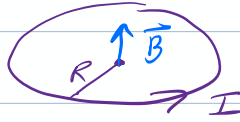
or "vacuum permeability"

(Since 2018, it is now defined as exactly 4π , but
 is measured to be

$$4\pi \times (1.000\,000\,000\,55(15)) \times 10^{-7} \text{ T}\cdot\text{m/A})$$

2) Circular current loop, at center.

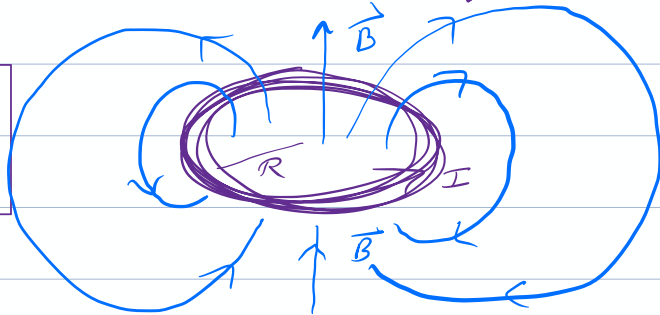
Current loop, radius R , carrying current I



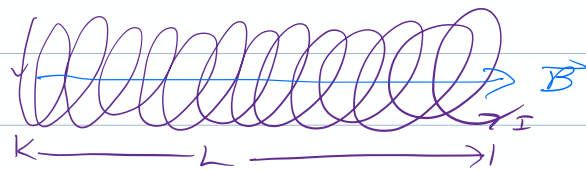
at center: $B = \frac{\mu_0 I}{2R}$

2 a) loop with N turns or windings

$$B = \frac{\mu_0 N I}{2R}$$



3) Solenoid



N windings, length L , current I

$$B \text{ (inside, away from edges)} = \mu_0 \frac{N}{L} I.$$

$$B = \mu_0 \left(\frac{N}{L} \right) I$$

Examples: Ch24-long-wires-1 and Ch24-long-wires-2.