

# Phys 131 Chapter 1: Introduction

January 26, 2025

**Welcome!**

# What is Physics?

- ▶ A fundamental science, concerned with matter, energy, and fundamental interactions. A strong basis for many other subjects.
- ▶ A presumptive science. It attempts to describe everything from the smallest sub-atomic particles to the ultimate fate of the entire universe.
- ▶ An experimentally-based science.
  - ▶ Not arbitrary proclamations from authority
  - ▶ Able to be independently verified (at least in principle). *If it's wrong, it's wrong!*
- ▶ A problem-solving discipline. Physicists solve problems. The processes you'll use in this class are similar to those that a wide variety of professionals use.
- ▶ *NOT* just a collection of facts and principles, but also the *framework* within which we organize those facts, and the *process* by which we study the physical universe.

# Why Study Physics?

- ▶ *Not* to turn you into physicists (though I'll be happy to welcome anyone interested!)

# Why Study Physics?

- ▶ *Not* to turn you into physicists (though I'll be happy to welcome anyone interested!)
- ▶ Yes: teach you how to apply the tools and techniques of physicists.

# Why Study Physics?

- ▶ *Not* to turn you into physicists (though I'll be happy to welcome anyone interested!)
- ▶ Yes: teach you how to apply the tools and techniques of physicists.
- ▶ Yes: equip you with the knowledge of facts and phenomena to provide the context in which you can apply those tools.

# Why Study Physics?

- ▶ *Not* to turn you into physicists (though I'll be happy to welcome anyone interested!)
- ▶ Yes: teach you how to apply the tools and techniques of physicists.
- ▶ Yes: equip you with the knowledge of facts and phenomena to provide the context in which you can apply those tools.
- ▶ Yes: enrich your view of the world and the number of ways available to approach challenges.

# Why Study Physics?

- ▶ *Not* to turn you into physicists (though I'll be happy to welcome anyone interested!)
- ▶ Yes: teach you how to apply the tools and techniques of physicists.
- ▶ Yes: equip you with the knowledge of facts and phenomena to provide the context in which you can apply those tools.
- ▶ Yes: enrich your view of the world and the number of ways available to approach challenges.
- ▶ Yes: Underscore the important role of science in understanding the natural world, while appreciating both its applicability and limitations.

# Why Study Physics?

- ▶ *Not* to turn you into physicists (though I'll be happy to welcome anyone interested!)
- ▶ Yes: teach you how to apply the tools and techniques of physicists.
- ▶ Yes: equip you with the knowledge of facts and phenomena to provide the context in which you can apply those tools.
- ▶ Yes: enrich your view of the world and the number of ways available to approach challenges.
- ▶ Yes: Underscore the important role of science in understanding the natural world, while appreciating both its applicability and limitations.
- ▶ *It's fun!*

# How Study Physics?

- ▶ *Not* just memorization.

## THE FAR SIDE

By GARY LARSON

© 1986 Universal Press Syndicate

London

© 1986 UNIVERSAL PRESS SYNDICATE. ALL RIGHTS RESERVED.

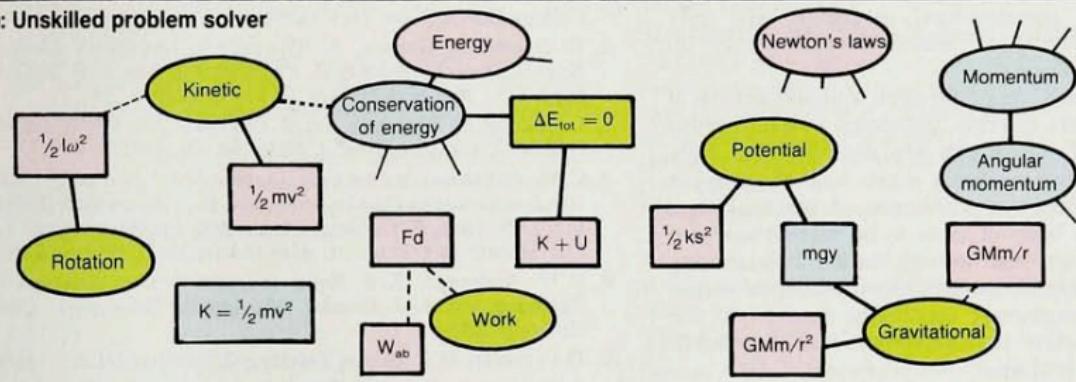


"Mr. Osborne, may I be excused? My brain is full."

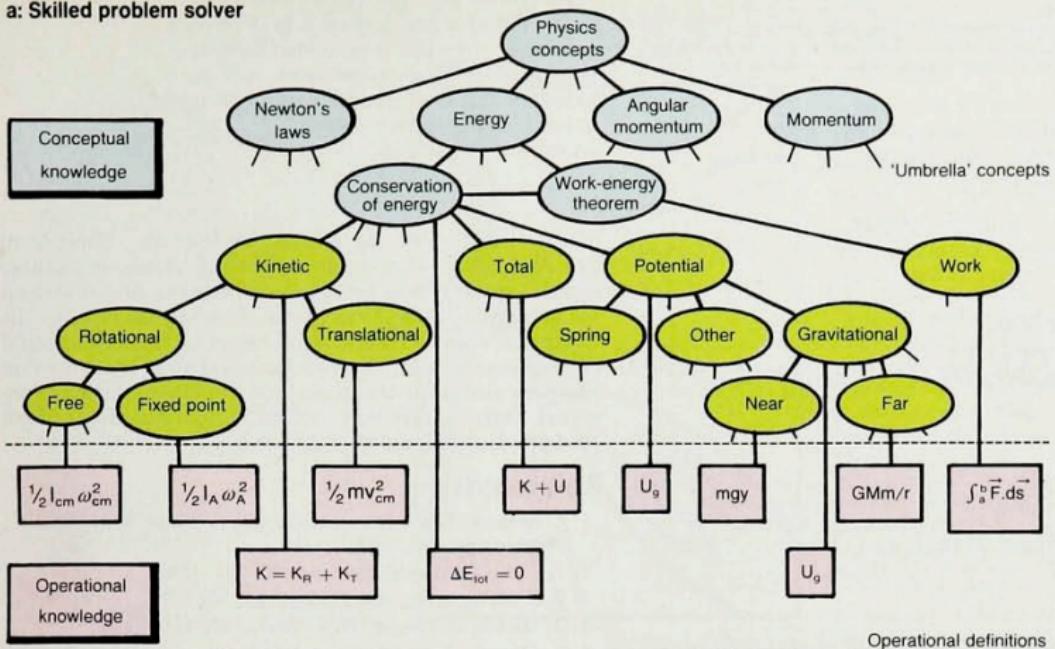
# How Study Physics?

- ▶ *Not* just memorization
- ▶ Developing an organized narrative

b: Unskilled problem solver



a: Skilled problem solver



Operational definitions

These first 3 sections are worth a quick read.

- ▶ Section 1.1: The Nature of Physics
- ▶ Section 1.2: Solving Physics Problems
- ▶ Section 1.3: Standards and Units.

## Ch. 1:4: Using and Converting Units

- ▶ Review scientific notation.
- ▶ Review unit conversions. We won't do a lot of these, but you should be comfortable using the various metric prefixes.

## Ch. 1:5 Uncertainty and Significant Figures

- ▶ All measurements have limitations and uncertainty. We can only evaluate a theoretical prediction if we know how certain the measurements are. This is the theme of our first lab.
- ▶ Also, it's important to know whether all of our underlying assumptions behind the measurements are valid. This too will be relevant in our first lab.

## Ch. 1:5 Uncertainty and Significant Figures

- ▶ Practically ...

## Ch. 1:5 Uncertainty and Significant Figures

- ▶ Practically ...
- ▶ Ignore detailed significant figures rules for homework and tests. Instead, we will explore and use uncertainties more carefully in the lab.

## Ch. 1:5 Uncertainty and Significant Figures

- ▶ Practically ...
- ▶ Ignore detailed significant figures rules for homework and tests. Instead, we will explore and use uncertainties more carefully in the lab.
- ▶ Avoid reckless rounding—don't throw away information.

## Ch. 1:5 Uncertainty and Significant Figures

- ▶ Practically ...
- ▶ Ignore detailed significant figures rules for homework and tests. Instead, we will explore and use uncertainties more carefully in the lab.
- ▶ Avoid reckless rounding—don't throw away information.
- ▶ Don't give silly or misleading answers with meaningless digits, such as 123.4567890123.

## Ch. 1:5 Uncertainty and Significant Figures

- ▶ Practically ...
- ▶ Ignore detailed significant figures rules for homework and tests. Instead, we will explore and use uncertainties more carefully in the lab.
- ▶ Avoid reckless rounding—don't throw away information.
- ▶ Don't give silly or misleading answers with meaningless digits, such as 123.4567890123.
- ▶ Final answer: Aim for better than 1% accuracy (*i.e.* about 3 digits, typically.) For intermediate results, keep 4 or 5 digits—or store them in your calculator memory.

## Ch. 1:6: Estimates and Orders of Magnitude

This is just a quick discussion. We will encounter such ideas in various contexts throughout the semester. It's worthwhile to read Example 1.4 to get a sense of the sort of problem being considered.

## What's Next?

- ▶ We will look at sections 7–9 next class.
- ▶ We will return to section 10 later this semester.

# What's Next?

- ▶ We will look at sections 7–9 next class.
- ▶ We will return to section 10 later this semester.
- ▶ Log in to Mastering Physics, using the Course Materials link on our Moodle page. This will verify your account works.
- ▶ Explore the Study Area in Mastering Physics. There are a number of useful resources for each chapter.
- ▶ Lab starts this week with an introductory meeting.